



2023-2024 Plans

Quran

Highlights of 2022/23

- Focussed on:
 - -Recitation (Makhraj & Tajweed)
 - -Tafseer (understanding)
 - -Hifdh (memorization)
- Grades 1-5: Small groupings by recitation ability rather than age
- Grades 6-11: Students who needed extra help in recitation were given 1-to-1 support
- Weekday Quran Tutoring classes
- Rolled out Quranic Arabic Module 1



- Continue to focus on Recitation, Tafseer & Hifdh
- Continue to group students by recitation ability rather than age
- Roll out Quranic Arabic Module 2 for Grades 7-11
- Develop Quranic Arabic Module 3
- Explore use of Uthmani script for advanced students
- Review MCE's new Quran curriculum (expected availability mid-2024)

Dinyat

X

Highlights of 2022/23

- MCE's Tarbiyah Curriculum for G1-12
- Piloted Tarbiyah Digital Platform (TDP) for G7-12
- Conducted Islamic Fundamentals
 assessment for G5-12
- Use of TDP during summer for G10-12 students who didn't pass
- Focus on Makarim al Akhlaq
- On-site workshops:
 - How to be a resilient Muslim
 - Bulugh
 - Ghusl/Kafan demo (G10-12)

- Continue use of Digital Learning platform for G7-12
- Use of TDP during summer 2024 for G8-12 students who don't pass
- Explore Islamic Fundamentals review program for students who need extra help
- Continue focus on Being a Resilient Muslim (address student input on challenges, obstacles)

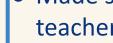
Community Class

Highlights of 2022/23

- Transitioned/exposed some students to mainstream classes.
- Increase of Tarbiyah based learning
- Added programming for new students
- Obtained additional resources for classroom
- Established Senior and Junior division for students
- Facilitated training for teachers
- Made social support available for teachers, parents and students

- Full/Part Transition of some CC students to mainstream classes
- Facilitate IEP student accommodations in CC & mainstream classes
- Formalize CC learning objectives & graduation criteria
- Facilitate volunteer opportunities for CC students
- Provide training & support for teachers working with IEP students
- Enhance CC roles & responsibilities







Student Engagement

Highlights of 2022/23

- Charity activities: Raised a total of just over \$1,780 for Water Aid & Support for Orphans, Widows, & Vulnerable people (partnership with Az-Zahra Foundation Trust)
- Collected stationary and decorated 80+ packages for school in Karbala
- Commemorated wiladats in Sha'baan
- Winter Break Challenge
- Khatmal Quran Program
- Community Service Award
- Provided volunteering opportunities for students
- Talent Show



- Transition to new Student Council Core team
- Select a Charity Campaign for 2023/24 and fundraise
- Increase student engagement
- Challenge Zone: Community Service award (June 1, 2023 - May 31, 2023),
 Winter Break, Talent Show
- Conduct events to commemorate wiladats / wafats
- Provide volunteering opportunities for students

Parent Engagement

Highlights of 2022/23

- Registration Launch Aug. 1/22
- Parent's Portal www.al-haadi.ca
- Partnering for Success Parents' Meet & Greet Oct. 2/22
- "Inspiring love of Quran" session by Imranali Khakhi Apr 2/23
- "How to talk so kids will listen & how to listen so kids will talk" session by Sister Nuzhat Fatema Hassanali Apr 2/23
- Weekly/bi-weekly email: updates, key activities, tips for parents to incorporate Islamic values
- Term 1 Reports Feb 6/23; Final reports June 17/23
- Requests for feedback



- Increase parent engagement through social media platforms such as instagram
- Tips / workshops to help parents
- Support for handling challenges & questions re: Islamic upbringing
- Registration launch: August 1, 2023; closes Aug. 31
- Google Classroom invites: Sept 4-8
- First day of classes: Sept. 10, 2023
- Partnering for Success, Parents Info Session

Volunteers Engagement

Highlights of 2022/23

- Tarbiyah Training Certification
- Teachers' Orientation Sessions
- Teacher Skills: How to Conduct Engaging
 & Interactive Classes
- Teachers' Corner to share resources
- Weekly communications
- Guidelines/Expectations for Teachers
- Session on preventing anaphylactic reactions and how to use an Epipen
- Session on recognizing mental health issues
- Support by Social Worker to help address
 bullying and behaviour issues

- Tarbiyah Training Certification for new Teachers
- Nasimco Cil's Online Teacher Training program
- Looks for ways to reduce Admin tasks for Teachers
- Enhance Regular & Supply Teacher engagement & support
- Continue training on recognizing mental health issues
- Training on accommodations required to help students
- Orientation sessions Aug. 22-31